

1.	Title	Professional Development through Research 2: Research Project (PDTR2)
2.	Level *	6
3.	Credits	40
4.	Indicative Student Study Hours	Class contact: 12 hours Self-directed study: 388 hours Total study hours: 400
5.	Compulsory (must be taken) OR Optional	Compulsory
6.	Core (must be passed and cannot be compensated) or Non-core	Core

*** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

PG (Masters) = 7

7. Brief Description of Module (purpose, principal aims and objectives)

Students will be allocated to an individual academic supervisor and will undertake supervised independent primary research. They will report on their findings in address of the question devised in Professional Development through Research 1 (PDTR1) and indicate implications for future practice and research. Students can access a maximum of 4 hours each of academic supervision, during which they may discuss and plan their review, and bring work in progress for feedback.

8. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)	
1.	Produce a detailed and complex report of a study related to counselling and psychotherapy, communicated in an effective, professional and scholarly manner
2.	Critically evaluate evidence to justify and support conclusions/recommendations in relation to the research question(s) set
3.	Recognise and critically evaluate the uncertainty, ambiguity, and limitations inherent in knowledge and understanding.
4.	Apply an understanding of equality, diversity, and ethical considerations in the design, conduct, and interpretation of research.

9. Assessment						
Pass on aggregate or Pass all components				Pass all components		
Summary of Summative Assessment Plan						
If there is an option to select between different types of assessments (for example, presentation or essay), please ensure this is clearly outlined in the table below and further details of assessment section.						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Primary research project: systematic case study	100	No	7000	1,2,3,4,	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
Students will pursue a systematic case study, using literature identified in PDTR1 for a brief review to be incorporated into the case study introduction and discussion.						
Summary of Formative Assessment Plan						
Students are required to be active participants in collection of research for example questionnaires/interviews and provide feedback to researcher.						
Students will receive 1 x 20minute tutorial, with module lead prior to engaging with academic supervisor.						

Individual supervision will include regular feedback including reviewing individual samples of student work.

10. Summary of Pre and / or Co Requisite Requirements

Pass year 2/DipHE / Studied PDTR1 in Semester 1

Ethics Application - PASS

11. For use on following programmes

BA (Hons) Counselling and Psychotherapy

Module Specification

Part 2- to be reviewed annually

1.	Module Leader	Lindsay Horsley/Frances Whiteman
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2. Indicative Content

Focus on structuring a case study (section-by-section)
Organisation of research groups/data collection
/Supporting students to be self-directive in collection of data.

1-2-1 academic supervision, arranged on an individual basis with designated supervisor, to a maximum of 4 hours: discussion and support in relation to a systematic case study.

3. Transferable Skills

Team working and organisational skills.

IT skills – compiling a major project.

Independent learning

Time management

4. Delivery Method (please tick appropriate box)

Classroom Based	Blended Learning	Flipped Learning	Distance Learning	E-Learning	Work Based Learning	Supported open learning (Academic supervisor)
x						x

If the Delivery Method is **Classroom-based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop, practical, self-directed study)	Activity Duration - Hrs	Comments	Learning Outcomes
1.	Lectures	12	4 weeks at 3 hours to ensure a satisfactory commencement to the research.	1,2,3,4
2.	Individual Supervision	4	4 hours individual supervision and 1-20minute individual tutorial with module lead	1,2,3,4
3.	Individual research and dissertation writing	384		
	Total Hours	400		

If delivery method is *not* classroom-based state lecturer hours to support delivery

5. Learning Resources

To include contextualised Reading List.

Core Reading:

Braun, V and Clarke, V. (2013) *Successful Qualitative Research: a practical guide for beginners*, London: Sage.

McLeod, J. (2011) *Qualitative Research in Counselling and Psychotherapy*, 2nd edition, London: Sage.

McLeod, J. (2010) *Case Study Research in Counselling and Psychotherapy*, London: Sage.

Additional Reading:

Clark, T., Foster, L., Sloan, L. and Bryman, A. (2021) *Bryman's Social Research Methods*, 6th edition, Oxford: Oxford University Press.

Flick, U. (2020) *Introducing Research Methodology*, 3rd edition, London: Sage.

Rowntree, D. (2018) *Statistics without Tears: an introduction for non-mathematicians*, updated edition, London: Penguin.

Key Journals/Articles and Websites/Webpages:

Clinical Case Studies [Journal] [Online]. Available from: <https://journals.sagepub.com/home/ccs> [Table of contents only] [Accessed 3 January 2025].

McLeod, J. and Elliott, R. (2011) 'Systematic case study research: a practice-oriented introduction to building an evidence base for counselling and psychotherapy', *Counselling and Psychotherapy Research* 11(1), 1-10.
doi: [10.1080/14733145.2011.548954](https://doi.org/10.1080/14733145.2011.548954)

Zurynski, Y. (2014) *Writing a Systematic Literature Review: resources for students and trainees* [Online] Available from: <http://www.apsu.org.au/assets/Resources/Writing-a-Systematic-Literature-Review.pdf> [Accessed 3 January 2025].